

WELCOME TO PROMOTION NIGHT!



Agenda

- Title One Meeting
 - Parent Involvement Plan
 - Parent Survey
 - Promotion Criteria Presentation

Boulevard Heights ES
2018-19
Juan Alejo, Principal
Dr. Murphy, Literacy Coach, Title One Liaison


WELCOME TO PROMOTION NIGHT!



DISCALIMER: PLEASE CONTACT YOUR STUDENT'S TEACHER FOR CLARIFICATION AND SPECIFIC DETAILS REGARDING YOUR STUDENT & GRADE LEVEL PROMOTION CRITERIA. THIS PRESENTATION IS AN OVERVIEW OF PROMOTION AND PMP CRITERIA. THERE ARE UPDATES & DETAILS THAT MEET YOUR STUDENT'S SPECIFIC NEEDS WHICH CAN ONLY BE OBTAINED FROM YOUR STUDENT'S CLASSROOM TEACHER. PLEASE CONFERENCE WITH YOUR CLASSROOM TEACHER REGARDING QUESTIONS ABOUT THIS PRESENTATION. THANK YOU!

Boulevard Heights ES
2018-19
Juan Alejo, Principal
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How can parents help with the new English Language Arts instructional shifts?



Connect learning experiences to the Real-world

Use technology to read and write

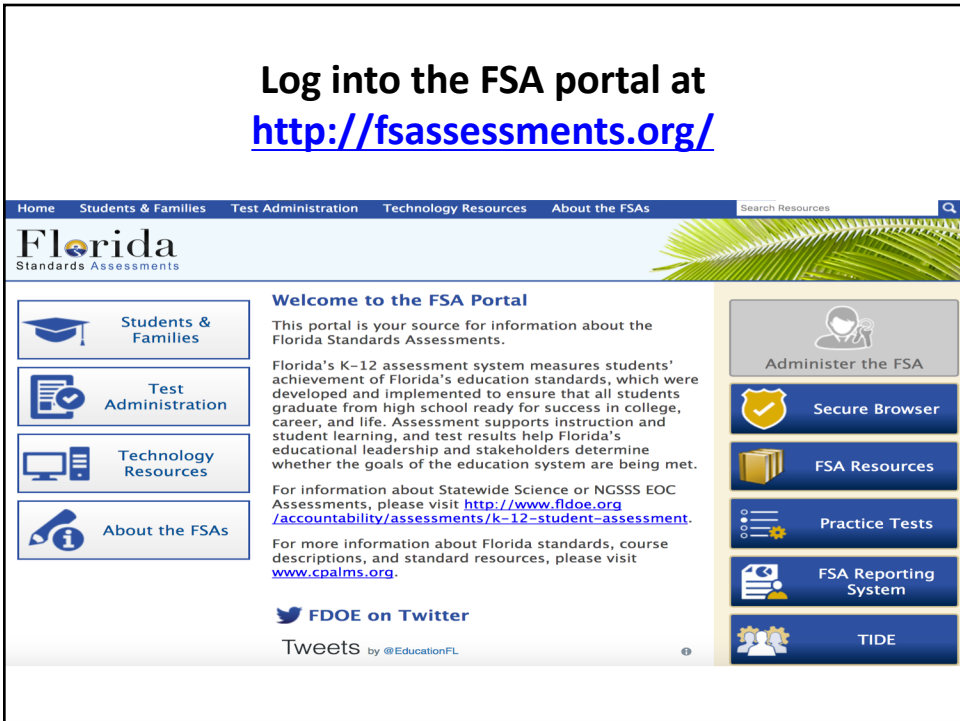
Connect reading and writing

Read both fiction *and* non-fiction

Cite textual *evidence* to support analysis of what the text says

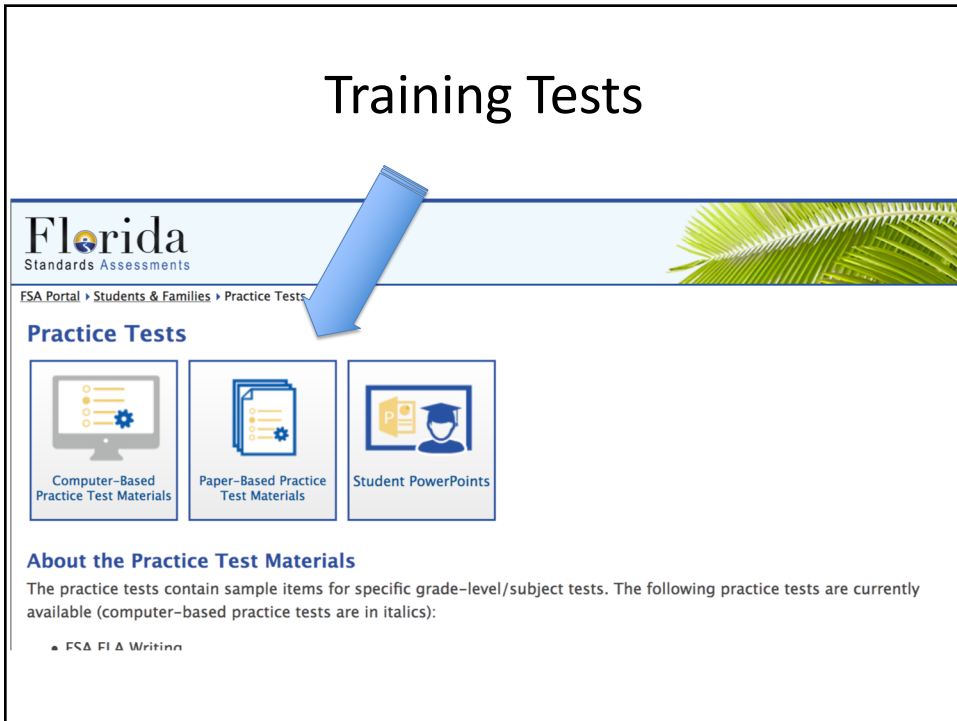
Use specific academic vocabulary

Log into the FSA portal at <http://fsassessments.org/>



The screenshot shows the Florida Standards Assessments (FSA) portal homepage. At the top, there is a navigation bar with links for Home, Students & Families, Test Administration, Technology Resources, and About the FSAs, along with a search bar. Below the navigation bar is the Florida Standards Assessments logo. The main content area is divided into several sections. On the left, there are four vertical menu items: Students & Families, Test Administration, Technology Resources, and About the FSAs. In the center, there is a 'Welcome to the FSA Portal' section with a brief introduction and links for more information. On the right, there is a vertical stack of buttons for 'Administer the FSA', 'Secure Browser', 'FSA Resources', 'Practice Tests', 'FSA Reporting System', and 'TIDE'. At the bottom, there is a 'FDOE on Twitter' section with a tweet from @EducationFL.

Training Tests



The screenshot shows the Florida Standards Assessments website. At the top, the text "Training Tests" is centered. Below it is a blue arrow pointing down towards the "Practice Tests" section. The website header includes the Florida Standards Assessments logo and a navigation breadcrumb: "FSA Portal > Students & Families > Practice Tests". The "Practice Tests" section features three icons: "Computer-Based Practice Test Materials", "Paper-Based Practice Test Materials", and "Student PowerPoints". Below these icons is a section titled "About the Practice Test Materials" with a paragraph explaining that the practice tests contain sample items for specific grade-level/subject tests. A list below this section includes "FSA FLA Writing".

Florida
Standards Assessments

FSA Portal > Students & Families > Practice Tests

Practice Tests

- Computer-Based Practice Test Materials
- Paper-Based Practice Test Materials
- Student PowerPoints

About the Practice Test Materials

The practice tests contain sample items for specific grade-level/subject tests. The following practice tests are currently available (computer-based practice tests are in *italics*):

- FSA FLA Writing*

Training Tests



The screenshot shows the Florida Standards Assessments website. At the top, the text "Training Tests" is centered. Below it is a blue arrow pointing down towards the "Paper-Based Practice Test Materials" section. The website header includes the Florida Standards Assessments logo and a navigation breadcrumb: "FSA Portal > Students & Families > Practice Tests > Paper-Based Practice Test Materials". The "Paper-Based Practice Test Materials" section features a paragraph stating that the resources on this page may be used by schools and students to prepare for paper-based assessments. Below this paragraph are three icons: "Directions for Completing Test Item Practice", "Student Presentations", and "Paper-Based Practice Tests and Answer Keys".

Florida
Standards Assessments

FSA Portal > Students & Families > Practice Tests > Paper-Based Practice Test Materials

Paper-Based Practice Test Materials

The resources on this page may be used by schools and students to prepare for paper-based assessments.

- Directions for Completing Test Item Practice
- Student Presentations
- Paper-Based Practice Tests and Answer Keys

Work with your child to complete all three subject area tests for your child's grade level.

Practice Tests

- [Grade 4 FSA ELA Writing Paper-Based Practice Test](#) [PDF]
- [Grade 5 FSA ELA Writing Paper-Based Practice Test](#) [PDF]
- [Grade 6 FSA ELA Writing Paper-Based Practice Test](#) [PDF]
- [Grade 7 FSA ELA Writing Paper-Based Practice Test](#) [PDF]
- [Grade 8 FSA ELA Writing Paper-Based Practice Test](#) [PDF]
- [Grade 9 FSA Writing Paper-Based Practice Test](#) [PDF]
- [Grade 10/Retake FSA ELA Writing Paper-Based Practice Test](#) [PDF]
- [Grade 3 FSA ELA Reading Paper-Based Practice Test](#) [PDF]
- [Grade 4 FSA ELA Reading Paper-Based Practice Test](#) [PDF]
- [Grade 5 FSA ELA Reading Paper-Based Practice Test](#) [PDF]
- [Grade 6 FSA ELA Reading Paper-Based Practice Test](#) [PDF]

Question Types for FSA ELA

Directions for Completing Test Item Practice

Test administrators or other school staff may use these handouts, along with the accompanying scripts, to administer paper-based test item practice sessions to students prior to testing. The purpose of these handouts is to orient test administrators and students to the possible types of test items that may appear on the Florida Standards Assessments (FSA) paper-based assessments.

Directions for Completing Paper-Based Test Item Practice

- [Grades 3–6 FSA ELA Reading](#) [PDF]
- [Grades 7–10/Retake ELA Reading](#) [PDF]
- [Grade 3 FSA Mathematics](#) [PDF]
- [Grades 4–5 FSA Mathematics](#) [PDF]

Question Types for FSA ELA

- 1) For **multiple-choice items**, choose the best answer from the answer choices, and fill in **one** bubble for the correct answer. Fill in the bubble by making a solid mark that completely fills the circle.

Example 1:

What is the relationship between paragraphs 2 and 3 in the passage?

- Ⓐ comparison
- Ⓑ introduction
- Ⓒ cause and effect
- Ⓓ question and answer

Question Types for FSA ELA

- 2) For **multiselect items**, choose more than one correct answer from the answer choices, and fill in the bubbles for more than one correct answer. The item will **bold** the number of answers to choose, so be sure to read the item carefully.

Example 2:

Select **two** reasons the author included paragraph 11 in Passage 2.

- Ⓐ to compare leaf-cutting ants to human farmers
- Ⓑ to describe how leaf-cutting ants grow their food
- Ⓒ to explain how leaf-cutting ants solve farming problems
- Ⓓ to show that the topic of the passage is leaf-cutting ants
- Ⓔ to describe the effect that leaf-cutting ants have on ordinary farms

Question Types for FSA ELA

Directions for Completing Paper-Based Items—Grades 3–6 FSA ELA Reading

- 3) For **selectable text items**, fill in the bubble before the phrase or sentence that you want to select. This type of item will ask you to select one or more phrases or sentences from a passage, so read the item carefully to know how to respond.

Example 3:

Fill in the circle **before** the sentence from Passage 2 that shows why the man believes that his cheeses can bring themselves to the market.

- 14 Ⓐ THERE was a man of Gotham who filled a sack with cheeses and started off for Nottingham market to sell them. Ⓑ He carried the sack on his back, and when he became tired he sat down by the wayside to rest. Ⓒ Thus he went on until he reached the summit of the last hill he had to climb before he came to Nottingham bridge.
- 15 Ⓓ There he rested, and when he rose to continue his journey a cheese slipped out of the sack and rolled down the hill toward the bridge.

Question Types for FSA ELA

- 4) **Multi-part items** will ask you to respond to two related questions. The two parts of the item may be either **multiple-choice** (one answer), **multiselect** (more than one answer), or **selectable text** (one or more answers). Read the item carefully to know how to respond to each question.

Example 4:

This question has two parts. First, answer Part A. Then, answer Part B.

Part A

What is the main idea of the passage?

- Ⓐ Scientists want to learn more from Tyrannosaurus Sue's skeleton.
 Ⓑ Susan Hendrickson accidentally discovered the fossilized bones of a *T. rex*.
 Ⓒ Susan Hendrickson's discovery has allowed scientists to learn a lot about the *T. rex*.
 Ⓓ Scientists can now study Tyrannosaurus Sue's bones because of how the skeleton is displayed.

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Updated Spring 2019

Directions for Completing Paper-Based Items—Grades 3–6 FSA ELA Reading

Part B

Fill in the circles **before two** sentences from the passage that support your answer in Part A.

- 5 Ⓐ Paleontologists have learned so much from studying Sue's bones.
 Ⓑ From the position of her eye sockets, they've learned that Sue had good depth perception. Ⓒ This helped her to be a fierce hunter who could tell how far away her next meal was. Ⓓ From the structure of her ears, they know that Sue and other *T. rexes* had great hearing, which also helped them to hunt. Ⓔ From the length of her snout, they've discovered that *T. rexes* had a sharp sense of smell—another quality that gave strength to these giant predators.

Question Types for FSA ELA

- 5) For **table match items**, you will use the information in the table to provide your answer. You will be required to match the information from each row to the corresponding column. Read the instructions carefully to know how to respond to the item. Fill in the bubble or bubbles based on the instructions to respond to this item type.

Example 5:

Fill in the circles to show the order of steps ants take to leave their homes during a flood in Passage 1.

	First	Next	Finally
They build a new nest.	(A)	(B)	(C)
They move food and each other.	(D)	(E)	(F)
They stick their bodies together.	(G)	(H)	(I)

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Updated Spring 2019

Question Types for FSA ELA

- 6) For **editing tasks**, you will read a passage with several underlined words or phrases that may be incorrect. Following the passage, editing task items will ask you to review a sentence with an underlined word or phrase and to fill in one bubble to correct the sentence. If the sentence is already correct and requires no change, fill in the bubble marked "correct as is."

Example 6:

Tomorrow was the spelling bee. Sam was nervous, so he asked his mom to help him practice. If he worked hard, he knew he could learn all of the words.

After school, Sam and his mom began to practice spelling. Sam frowning when he heard the first word: "muscle." He tried to sound it out. He carefully wrote down "mussel." His mom smiled but shook her head. Sam had gotten it wrong.

His mom explained the error, but Sam was upset. He didn't want to practice anymore. But then his mom did something strange. She made a silly, funny face. Sam was surprised, and we started to laugh.

Choose the correct word or phrase.

If he worked hard, he knew he could learn all of the words.

- (A) word's
- (B) words'
- (C) wordes
- (D) correct as is

How can parents help child prepare for assessment?

- Have your child take the online FSA practice tests.
- Become familiar with the website fssassessments.org.
- Take the practice test with your child.
- Have your child practice pacing and stamina.
- **The SEE** method of **Statement**, **Extension**, and **Elaboration** enables you to shed light on a subject by providing a more complete analysis or description.

BAS Scoring Guide

INSTRUCTIONAL READING LEVEL COMPARISON CHART: READINESS THROUGH GRADE 8			
Grade Level: Basal Level	Fountas and Pinnell Guided Reading Level: Benchmark Assessment System (BAS) Level	Accelerated Literacy Learning (A.L.L.) Level	Common Core Text Complexity Grade Band Lexiles QUANTITATIVE ONLY
Kindergarten: Early Readiness	A	1	NOT APPLICABLE for Grade K-1 Band <small>Texts for kindergarten and grade 1 are generally not appropriate for quantitative analysis, as they often contain difficult-to-access features designed to aid early readers in acquiring written language.</small>
Kindergarten: Mid Readiness	B	2	
Kindergarten: Late Readiness	C	3, 4	
Kindergarten: Emergent	D	5, 6	
Grade 1: Pre-Primer 1	E	7, 8	
Grade 1: Pre-Primer 2	F	9, 10	
Grade 1: Pre-Primer 3	G	11, 12	
Grade 1: Primer 1	H	13, 14	
Grade 1: Primer 2	I	15, 16	
Grade 1: Late	J	17, 18	
Grade 2: Early	K	19	420 – 820 Grade 2-3 Band
Grade 2: Mid	L	20	
Grade 2: Late	M		
Grade 3: Early	N		740 – 1010 Grade 4-5 Band
Grade 3: Mid	O		
Grade 3: Late	P		
Grade 4: Early	Q		925 – 1185 Grade 6-8 Band
Grade 4: Mid	R		
Grade 4: Late	S		
Grade 5: Early	T		
Grade 5: Mid	U		
Grade 5: Late	V		
Grade 6: Early	W		
Grade 6: Mid	X		
Grade 6: Late	Y		
Grade 7: Early	Z		
Grade 7: Mid	Z		
Grade 7: Late	Z		
Grade 8: Early	Z		
Grade 8: Mid	Z		
Grade 8: Late	Z		

Pre-K Standards


FL Early Learning and Developmental Standards for Four-Year Olds	
II. APPROACHES TO LEARNING	
Standard	
A. Eagerness and Curiosity	
1. Shows curiosity and is eager to learn new things and have new experiences	
B. Persistence	
1. Attends to tasks for a brief period and seeks help when needed	
C. Creativity	
1. Approaches daily activities with creativity	
D. Planning and Reflection	
1. Shows initial signs of planning and learning from their experiences	
ALWAYS LEARNING	PEARSON

<http://flbt5.floridaearlylearning.com/>

Help Prepare your Child for Kindergarten

- ✓ Practice **letter and sound recognition**.
- ✓ Read **books** everyday: identify rhyming words, recognize pre-primer sight words, ask "wh" questions.
- ✓ Development **fine motor skills**: holding a pencil, coloring, cutting with scissors.
- ✓ Practice **Writing**: Print first name with only the first letter capitalized.
- ✓ Practice **number recognition**: counting objects daily.
- ✓ Recognize **shapes and colors**.
- ✓ Learn to follow 2-step **instructions**: "Please go get your shoes and then, put them on."
- ✓ Use good **manners**: "Please" and "Thank you"
- ✓ Develop **language and communication**: sing nursery rhyme songs, inquire about their day, create situations for them to request
- ✓ Talk about **social skills**: Sharing, Taking turns, positive words, how to handle anger
- ✓ Help your child take **responsibility**: clean up messes, dress themselves, get their own snacks to enhance independency skills
- ✓ Build **self-esteem**. Praise your child often because it can be hard for some.

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
Preschool Exceptional Student Education



Preschool ESE Parent Education Training

Attention Parents!


You are invited to attend the FREE workshop:
Transition to Kindergarten

For parents of children entering Kindergarten 2019-20. This Workshop addresses the following: What to do to prepare; What are the program options; How do families plan for this process; How and Why is diagnostic data used? Learn about this and more with our experts! **NO REGISTRATION REQUIRED!** Child Care will not be provided for this event.

Choose from one of the dates below.

<p>March 13, 2019 6-8pm Sheridan Hills Elementary 5001 Thomas St, Hollywood, FL 33021</p>	<p>April 4, 2019 6:00 - 8:00pm Eagle Ridge Elementary 11500 Westview Dr, Coral Springs, FL 33076</p>	<p>April 9, 2019 6:00 - 8:00pm Challenger Elementary 5703 NW 94th Ave, Tamarac, FL 33321</p>
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For more information on this and other parent education events, please contact
Carol Beitler at 754.321.3400 or email carol.beitler@browardschools.com



Individuals with disabilities requesting accommodations under the Americans with Disabilities Act Amendments Act of 2008 (ADAAA) may call Equal Educational Opportunity/ADA Compliance Department at 754.321.2150 or TDD/Relay Machine (TTY) 754.321.2158.

The School Board of Broward County, Florida, prohibits any policy or procedure which results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Executive Director, Diversity & EEO Compliance at (754) 321-2150 or TDD/Relay Machine (TTY) 754-321-2158. Individuals with disabilities requesting accommodations under the Americans with Disabilities Act (ADA) may call Equal Educational Opportunity (EEO) at (754) 321-2150 or TDD/Relay Machine (TTY) 754-321-2158.

The Florida Diagnostic and Learning Resources System is funded by the State of Florida, Department of Education, Division of Public Schools, Bureau of Exceptional Education and Student Services, through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B, IDEA Part B, Preschool and State General Revenue funds.

Promotions for Kindergarten

- ❖ Purpose in Play
 - ❖ Cognitive Development
 - ❖ Adaptive and Self-Help Skills
 - ❖ Social-Emotional Skills
 - ❖ Language and Communication Skills
- ❖ These skills are measured by
 - ❖ The Battelle Developmental Inventory Assessment (BDI-2)
 - ❖ Head-Start: Teaching Strategies Gold Assessment (TSG)
 - ❖ Strengths
 - ❖ Weaknesses
- ❖ Standards
 - ❖ Florida Early Learning & Developmental Standards and TSG Standards
 - ❖ Domains

-Physical Development	-Approaches to Learning
-Social and Emotional	-Language and Literacy
-Mathematical Thinking	-Scientific Inquiry
-Social Studies	-Creative Expression Through the Arts



Kindergarten Promotion Criteria

KINDERGARTEN PROMOTION CRITERIA	
Criterion #1:	Scores Instructional Reading Level B or greater on the Benchmark Assessment System (BAS).
GOOD CAUSE CRITERIA	
Criterion #2: Alternative Assessment	Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Phonemic Awareness, Phonics, High-Frequency Words, Blending Words, and Listening Comprehension sections (pages 59-73).
Criterion #3: Alternative Assessment	Recognizes 48 of 52 Letter Names AND Distinguishes 20 of 26 Letter Sounds AND Understands 15 of 21 Concepts of Print
Criterion #4: Previous Retention	Student has received intensive reading intervention and was previously retained in Kindergarten.

Kindergarten PMP Criteria to Succeed in Next Grade Level

Fourth: <i>Q4/AP4</i> <i>Week 36</i>	<i>Benchmark Assessment System (BAS)</i> <i>Instructional Reading Level < D</i>	OR	<i>Letter Names Assessment</i> <i>< 52/52</i> OR <i>Letter Sounds Assessment</i> <i>< 26/26</i> OR <i>Concepts of Print</i> <i>< 18/21</i>
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Q = Quarter; AP = Assessment Period

Fourth	<i>Average score below 70% on the Go Math! Math Florida Standards (MAFS) Chapters 6, 7, and 8 Tests for Grade K</i>
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Gr. 1 Promotion Criteria

FIRST GRADE PROMOTION CRITERIA	
Criterion #1:	Scores 55% or greater on the Primary End of Year Reading Test that aligns with the Language Arts Florida Standards.
GOOD CAUSE CRITERIA	
Criterion #2: Alternative Assessment	Scores Instructional Reading Level I or greater on the Benchmark Assessment System (BAS).
Criterion #3: Alternative Assessment	Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Reading and Analyzing Text section (multiple choice items 1-15, pages 81-91).
Criterion #4: Previous Retention	Student has received intensive reading intervention and was previously retained in K-1 for a maximum total of two years, not to exceed one retention per grade level.
Criterion #5: ELL Program Participation	English Language Learner (ELL) student with less than two years of instruction in the English for Speakers of Other Languages (ESOL) program based on the initial date of entry into a school in the United States.

Grade 1: PMP Criteria to Succeed in Next Grade Level

Fourth: <i>Q4/AP4</i> <i>Week 36</i>	<i>Benchmark Assessment System (BAS)</i> <i>Instructional Reading Level < J</i>	OR	<i>Scores below 55% on the</i> <i>Primary End of Year Reading Test</i> <i>that aligns with the Language Arts</i> <i>Florida Standards (LAFS)</i>
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Q = Quarter; AP = Assessment Period

Fourth	<i>Average score below 70% on the Go Math! Math Florida Standards (MAFS)</i> <i>Chapters 6, 7, 8, and 9 Tests for Grade 1</i>
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Gr.2 Promotion Criteria

SECOND GRADE PROMOTION CRITERIA	
Criterion #1:	Scores 65% or greater on the Primary End of Year Reading Test that aligns with the Language Arts Florida Standards.
GOOD CAUSE CRITERIA	
Criterion #2: Alternative Assessment	Scores Instructional Reading Level M or greater on the Benchmark Assessment System (BAS).
Criterion #3: Alternative Assessment	Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Reading and Analyzing Text section (multiple choice items 1-20, pages 133-150).
Criterion #4: Previous Retention	Student has received intensive reading intervention and was previously retained in K-2 for a maximum total of two years, not to exceed one retention per grade level.

Grade 2: PMP Criteria to Succeed in Next Grade Level

<i>Fourth: Q4/AP4 Week 36</i>	<i>Benchmark Assessment System (BAS) Instructional Reading Level < M</i>	OR	<i>Scores below 65% on the Primary End of Year Reading Test that aligns with the Language Arts Florida Standards (LAFS)</i>
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Q = Quarter; AP = Assessment Period

Fourth	<i>Average score below 70% on the Go Math! Math Florida Standards (MAFS) Chapters 6, 7, and 8 Tests for Grade 2</i>
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Gr. 3 Promotion Criteria

State Approved test is Third Grade Portfolio
Summer School Information is Forthcoming

THIRD GRADE PROMOTION CRITERIA	
Criterion #1:	Scores Level 2 or greater on the Florida Standards Assessment (FSA) for English Language Arts.
GOOD CAUSE CRITERIA	
Criterion #2: Alternative Assessment	Scores acceptable level of performance on the state-approved achievement test in reading comprehension.
Criterion #3: Portfolio Assessment	Scores acceptable level of performance on the state-approved English Language Arts portfolio assessment.
Criterion #4: Summer Assessment/Alternative Assessment	Scores acceptable level of performance on the state-approved reading assessment (administered at the end of the Reading Academy for Third Grade Promotion in the summer following third grade retention).

Grade 3: PMP Criteria to Succeed in Next Grade Level

Fourth: Q4/AP4 Week 36	<i>Scores below Level 3 on the Florida Standards Assessment (FSA) that aligns with the Language Arts Florida Standards (LAFS)</i>	OR	<i>Benchmark Assessment System (BAS) Instructional Reading Level < P</i>
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Q = Quarter; AP = Assessment Period

Fourth	<i>Average score below 70% on the Go Math! Math Florida Standards (MAFS) Chapters 8, 9, 10, 11, and 12 Tests for Grade 3</i>
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Gr. 4 Promotion Criteria

Fourth grade promotion requires the student to meet criteria for both reading and mathematics. Satisfaction of these promotion criteria provides students the opportunity to use one criterion option for reading and another criterion option for mathematics, if needed.

FOURTH GRADE PROMOTION CRITERIA	
Criterion #1:	<p>READING: Scores Level 2 or greater on the Florida Standards Assessment (FSA) for English Language Arts.</p> <p>MATH: Scores Level 2 or greater on the Florida Standards Assessment (FSA) for Mathematics.</p>
GOOD CAUSE CRITERIA	
Criterion #2: Alternative Assessment	<p>READING: Scores Instructional Reading Level S or greater on the Benchmark Assessment System (BAS).</p> <p>MATH: Scores 60% or greater on the Houghton Mifflin Harcourt Florida Go Math! Mathematics Florida Standards End of Year Test.</p>
Criterion #3: Alternative Assessment	<p>READING: Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Reading and Analyzing Text section (multiple choice items 1-35, pages 147-169).</p> <p>MATH: Scores 60% or greater on the Houghton Mifflin Harcourt Florida Go Math! Common Core Benchmark Test A or B.</p>
Criterion #4: Previous Retention	Student has received intensive reading and/or math intervention and was previously retained in K-4 for a maximum total of two years, not to exceed one retention per grade level.

Grade 4: PMP Criteria to Succeed in Next Grade Level

Fourth: Q4/AP4 Week 36	<i>Scores below Level 3 on the Florida Standards Assessment (FSA) that aligns with the Language Arts Florida Standards (LAFS)</i>	OR	<i>Benchmark Assessment System (BAS) Instructional Reading Level < S</i>
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Q = Quarter; AP = Assessment Period

FOURTH and FIFTH GRADE MATHEMATICS CRITERIA

Scores below Level 3 on the Florida Standards Assessment (FSA) for Mathematics

Gr. 5 Promotion Criteria

Fifth grade promotion requires the student to meet criteria for both reading and mathematics. Satisfaction of these promotion criteria provides students the opportunity to use one criterion option for reading and another criterion option for mathematics, if needed.

FIFTH GRADE PROMOTION CRITERIA	
Criterion #1:	<p>READING: Scores Level 2 or greater on the Florida Standards Assessment (FSA) for English Language Arts.</p> <p>MATH: Scores Level 2 or greater on the Florida Standards Assessment (FSA) for Mathematics.</p>
GOOD CAUSE CRITERIA	
Criterion #2: Alternative Assessment	<p>READING: Scores Instructional Reading Level V or greater on the Benchmark Assessment System (BAS).</p> <p>MATH: Scores 60% or greater on the Houghton Mifflin Harcourt Florida Go Math! Florida Standards End-of-Year Test.</p>
Criterion #3: Alternative Assessment	<p>READING: Scores 70% or greater on the Houghton Mifflin Harcourt Florida Journeys Common Core 2014 Benchmark Test (Unit 5) Reading and Analyzing Text section (multiple choice items 1-35, pages 151-178).</p> <p>MATH: Scores 60% or greater on the Houghton Mifflin Harcourt Florida Go Math! Common Core Benchmark Test A or B.</p>
Criterion #4: Previous Retention	Student has received intensive reading and/or math intervention and was previously retained in K-5 for a maximum total of two years, not to exceed one retention per grade level.

Grade 5: PMP Criteria to Succeed in Next Grade Level

Fourth: Q4/AP4 Week 36	<i>Scores below Level 3 on the Florida Standards Assessment (FSA) that aligns with the Language Arts Florida Standards (LAFS)</i>	OR	<i>Benchmark Assessment System (BAS) Instructional Reading Level < V</i>
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Q = Quarter; AP = Assessment Period

FOURTH and FIFTH GRADE MATHEMATICS CRITERIA

Scores below Level 3 on the Florida Standards Assessment (FSA) for Mathematics

BHE Supports

- Progress Monitoring Plan
- Push-In/Pull-Out Student Groups
- Reading/ Math/Science Specials
- Peer Tutoring
- Extended Learning Opportunities
 - FSA Camps
 - FSA Tutoring
 - LEC Camp
 - iReady Camp
- Title One Family Nights

Thank You for your support!

